



# Royal Rangers

Merit Requirements: **Green-Bordered Merit**

## **ADVANCED DISABILITY AWARENESS**

1. Visit a facility that serves the needs of people with physical impairments, developmental impairments, or other disabilities. Write a 200-word report about the things you learned and the people you met during your visit.
2. Complete an accessibility survey of your local church building. Write a 100-word report of your findings. Some questions that might help guide you in writing your report are as follows:
  - a. Are wheelchair ramps available wherever there are steps?
  - b. Are handrails present wherever there are steps, ramps, or rest rooms?
  - c. Are any provisions (such as sign language interpreters) made for people with deafness?
  - d. Are rest room facilities accessible to those who use wheelchairs?
  - e. Are drinking fountains designed so that those who use wheelchairs can make full use of them?
  - f. Are other conditions present that would help or hinder the use of your church building by a person with a disability?
3. Explain, in writing, the meaning of "accessibility."
4. Read the Assemblies of God position paper Ministry to People With Disabilities: A Biblical Perspective (GPH order #34-4194). (The text of the paper is also available online at the Assemblies of God web site; search the term "disability.") Print or include a copy in your workbook.
5. Demonstrate the sign language alphabet and the numbers 1-10 from memory.
6. Complete any TWO of the following awareness activities and write a 200-word report on your experiences, including ways you compensated for your disability, your personal feelings during the activities, etc.
  - a. Spend at least four hours blindfolded. Go about the normal activities of your day without your sense of sight.
  - b. Spend at least four hours wearing earplugs. Go about the normal activities of your day without your sense of hearing.
  - c. Spend at least four hours in a wheelchair. You cannot use your legs.
  - d. Spend at least four hours trying to communicate with others without the use of speech. You may use sign language, pantomime, or other adapted forms of communication.
7. Explain, in writing, the meaning of "developmental disability."
8. Give three Scripture references concerning people with disabilities.